Congratulations Opti-Minds Team 1
Photo from Left: Bertha Mbunde, Douglas Coleman, Brendan Herbst and Jacob McMaster.

To compete in the Opti-Minds State Final at UQ on 10-12 October

Congratulations Opti-Minds Team 1


Courtney will compete at States for Track & Field at QEII in October.

Good luck!
From The Principal

Dear Parents and Carers

Outstanding Results for Kingston State College

On Tuesday 19 August our College participated in a School Discipline Audit. These audits are conducted in all state schools in Queensland and are an opportunity for us to, not only acknowledge the wonderful work that is done in the College, but to also improve the quality of our teaching and learning environment. Our commitment is to ensure that every day, in every lesson, every student is learning and achieving within a safe, supportive, and disciplined environment. To do this, everyone works together and adopts a whole-school approach to promoting positive behaviour and learning.

Our College has received an outstanding report for our Discipline Audit. This is a testament to the hard work, dedication, commitment and care taken by the staff at Kingston State College. This report will be placed on our school website and can be viewed by all members of our community by the end of the term.

The 4 Cs of Kingston State College

Upon arrival at the College I was informed of the 4Cs of Kingston State College. The principles of Commitment, Cooperation, Courtesy, and Common Sense are at the heart of what we do at Kingston State College. The expectation of all at the College is to use the 4Cs to promote high standards of responsible behaviour. It is important that all school community members are clear and consistent in their understanding an approach to our school values.

Artistic Impressions

On Wednesday 27 August it was an absolute pleasure to experience my first Kingston State College event – Artistic Impressions. What a great evening! The art gallery was brilliant. The work was beautifully showcased and was a celebration of the hard work of our visual art students. Our senior hospitality students did a fantastic job with the canapés for the many who came through the gallery. The arrival of our movie stars was a highlight and the students certainly enjoyed this portion of the evening. I thoroughly enjoyed seeing the talented performers that we have at the college. It was a wonderful evening and I look forward to enjoying more of these. Thank you to all the community members who came along to support us – we love having you in our College.

SET Plan Meetings

This week our Year 10 students have been participating in SET Planning. This is a critical element of their journey into their final two years of secondary school. Students have been meeting with staff at the College to discuss subject selections, course offerings and their career paths. Parents have been asked to accompany their students and also participate in these interviews. If you and your child did not take this opportunity, please contact the College to make an appointment.

Have a happy and safe Holiday!

Thank you to all of those who have made my first term at Kingston such a wonderful one. This community is such a welcoming one. I would like to take this opportunity to wish all of our families a very happy and safe holiday. I look forward to seeing all students back for our final, and very busy, term of the year.

PLEASE NOTE: FIRST DAY OF TERM IS TUESDAY 7 OCTOBER.

Sharon Schultz—Principal

"ACE" – Academic Class of Excellence 2015

Kingston State College is proud to offer an Academic Class of Excellence ("ACE") for high performing academic students entering Years 7 and 8 in 2015.

"ACE" provides opportunities to:

- Develop higher order thinking
- Learn at an increased pace and level of complexity
- Work at appropriate degrees of challenge and independence
- Interact with like-minded peers
- Excel in a supportive, disciplined academic climate
- Prepare a pathway to academic success in senior studies

Highly capable, motivated students will be selected for entry into “ACE” based on academic merit, proven commitment and passion for learning.
## CALENDAR OF EVENTS

### SEPTEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>2-3</td>
<td>Yr 12 QCS Testing</td>
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<tr>
<td>2-4</td>
<td>Yr 10 SETP Interviews</td>
</tr>
<tr>
<td>4</td>
<td>Student Council Meeting 12.50pm</td>
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<tr>
<td>5</td>
<td>Brisbane Writers’ Festival @ South Bank</td>
</tr>
<tr>
<td>5-11</td>
<td><strong>Yr 12 BLOCK EXAMS</strong></td>
</tr>
<tr>
<td>10</td>
<td>Enrolment Expo 5.30pm—7.30pm, College Community Hall</td>
</tr>
<tr>
<td>11</td>
<td>Yr 12 Drama Studies Production 3.30pm-4.30pm</td>
</tr>
<tr>
<td>12-14</td>
<td>Maryborough 24hr Pedal Prix Challenge</td>
</tr>
<tr>
<td>16</td>
<td>P&amp;C Meeting 5.30pm Common Room</td>
</tr>
<tr>
<td>16-17</td>
<td>NAIDOC Celebrations Activities</td>
</tr>
<tr>
<td>18</td>
<td>GOALS Session 5, 12pm-1.30pm</td>
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<tr>
<td></td>
<td>FOGS Indigenous Employment &amp; Careers Expo</td>
</tr>
<tr>
<td>18</td>
<td>Student Council Meeting 12.50pm</td>
</tr>
<tr>
<td>19</td>
<td>Durithunga Deadly Day Touch Footy Competition</td>
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</tbody>
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**LAST DAY TERM 3 (22 Sept—3 October Spring Holiday)**

### OCTOBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>6</td>
<td>Labour Day Public Holiday</td>
</tr>
<tr>
<td>9</td>
<td>Yr 9 High Resolves Session 3, 8.50am—11.40am</td>
</tr>
<tr>
<td>10-12</td>
<td>Opti-Minds State Final at UQ</td>
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<tr>
<td>16</td>
<td>GOALS Completion Ceremony 9.30am—11.30am</td>
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<td></td>
<td>Student Council Meeting 12.50pm</td>
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<tr>
<td>20</td>
<td><strong>STUDENT FREE DAY</strong></td>
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<tr>
<td>21</td>
<td>P&amp;C Meeting 5.30pm Common Room</td>
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<tr>
<td>23</td>
<td>Yr 10 Geography Excursion</td>
</tr>
<tr>
<td>29</td>
<td>Awards Night 7pm - 9pm</td>
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<tr>
<td>29-30</td>
<td>BRAINways—The Quest @ Brisbane South</td>
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<tr>
<td></td>
<td>Yr 9 High Resolves Session 4, 8.50am—11.40am</td>
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**Keep a watch on our school these holidays**

With the holidays fast approaching, we need you to look out for after-hours crime in our school. If you do see something suspicious, please don’t attempt to intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter. Keep the number handy—13 17 88—and let’s work together to help create a safer school community.

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**Obsessive Compulsive Disorder in Children and Adolescents**

*GRIFFITH UNIVERSITY*

Does your child worry excessively about certain things? Does your child engage in senseless and time consuming habits, routines or rituals? Does your child constantly seek reassurance from you? Your child may be experiencing Obsessive-Compulsive Disorder (OCD) and Griffith University can help.

A research team at Griffith University is offering an OCD assessment and treatment service for children and teenagers aged 7 to 17 years. After an initial assessment, eligible children will take part in the OCD BUSTERS Program. This program, held at Griffith University aims to reduce levels of OCD symptoms in children and youth. For further information call Dr. Rosie Peters on (07) 3735 3349 or email the OCD Busters Team on ocdbustersmg@griffith.edu.au
2014 NAPLAN Reports

Recently the College posted home the Year 9 NAPLAN Reports. Every student who sat the NAPLAN test should receive a printed colour copy of their report. The school maintains an electronic PDF copy of this report and the results are stored in our school database. Please take time to go through these reports with your child.

The front page of the report has a brief explanation of NAPLAN and how to read the report. The back page contains a matrix that provides a summary of the skills and understandings assessed in the test.

The graphs in the centre of the booklet show your child’s performance in the areas of Reading, Writing, Language Conventions and Numeracy. Year 9 students are reported using the bands 5 to 10. Band 6 represents the National Minimum Standard (NMS). Band 5 represents below National Minimum Standard.

It is important to note a few things about the NAPLAN report.
1. The student report forms only part of the total picture of student achievement.
2. The test items contain items of varying difficulty. There are a few items most students answered correctly and there are a few items that only a few students answered correctly.
3. The tests complement school assessments of Literacy and Numeracy.
4. The information about each student’s performance is confidential and is only known to the student, their parents/carers, their teachers and Kingston State College.

The student’s performance can be compared with the National Minimum Standard for that cohort.

Arriving at school

When students are dropped off at school at the back gate it is expected that they immediately enter the College grounds. It is not appropriate to loiter at the back gate or walk back to the shops. Safety of our students is a priority and as such students are safer in the school grounds. The back gates are both locked by 9am. Late students are expected to enter the grounds through the top gate and sign in at Administration. Failure to sign into school will result in the student being marked absent.

We request that parents do not drive their cars down the driveway at the front entrance as this extra traffic becomes a hazard for those walking down the driveway. Please drop students at the gate, if this is your preferred drop off point.

Best wishes for a safe holiday!

David Holgate
Deputy Principal Junior Secondary

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Farewell Mr Green … To teach is to touch lives

Last Tuesday 9 September, staff from Kingston State College gathered for a special dinner to honour and farewell Mr David Green – a highly respected, much loved teacher - who recently retired after a long, distinguished career.

Mr Green commented that he always loved teaching. Beginning his life as a teacher in PNG in 1969, he then moved in 1978 to Brisbane where he taught in Migrant Education for several rewarding years. From the mid-1980s to the mid-1990s, Mr Green worked in the Cairns region, where he enjoyed various professional roles - ESL advisory teacher, special programs officer and a consultant on the ministerial advisory committee on gender equity. However, Mr Green longed to return to the classroom.

After a couple of years at Smithfield SHS in Cairns, Mr Green transferred to Coombabah SHS in 1996 then to Kingston College in 1997. Lucky for us! Here at Kingston, Mr Green established himself as a brilliant English teacher, with deep knowledge and passion, and also an exceptional Head of Department. He recently expressed his enormous gratitude to have been part of the Kingston college community for 17 years.

Mr Green will be warmly remembered by his colleagues, who miss his wit and wisdom, and by a generation of students, whose lives he touched. We wish Mr Green all the very best of health and happiness in the years ahead.
Artistic Impressions
ENRICHMENT NEWS

Australian Mathematics Competition
Our top young mathematicians had the opportunity to test their skills in the Australian Mathematics Competition, a problem-solving challenge conducted throughout the nation every August. Once again, a number of our students performed to a high standard. Special congratulations to Year 10s Patrick Bailey, Damien Camm and Bradley Thompson who were awarded “distinctions”. An impressive effort!

Year 8

| Credit | Massie Nicholas  
|        | Josh Hodges  
|        | Andrew Pogoda |
| Proficiency | Angel Hay |

Year 9

| Credit | Kaitlin Thomas  
|        | Azma Khan  
|        | Douglas Coleman  
|        | Amy Hanrahan |

Year 10

| Distinction | Patrick Bailey  
|             | Damien Camm  
|             | Bradley Thompson |
| Credit | Dylan Roach  
|        | Sera Ozgen |
| Proficiency | Kevin Sao-Lay |

Year 12

| Credit | Gavin Hansen |

Ms Alison Jackson Enrichment Coordinator

ICAS English
International Competitions and Assessments for Schools (ICAS) puts high ability students to the test, most recently in English.

Congratulations to our students for a strong performance in this very demanding test of reading comprehension, language skills and vocabulary. Of special note is Jordan O’Neill in Year 10, who was awarded a “distinction”, scoring in the top 10% across the Australasia-Pacific region. Amazing!

Year 8

| Credit | Charity Kajtar  
|        | Zoe Nixon  
|        | Massie Nicholas |
| Merit | Angel Hay |

Year 9

| Credit | Amy Hanrahan |

Year 10

| Distinction | Jordan O’Neil |
| Credit | Bradley Thompson  
|        | Patrick Bailey  
|        | Krishanne Deering  
|        | Claire Ariss  
|        | Natalie Johnson Shannon  
|        | Sera Ozgen  
|        | Brendan Herbst  
|        | Damien Camm  
|        | Jamie Morton |

Year 11

| Credit | Sam Apogremiotis |
| Merit | Connor Ingham |

Indigenous History
Brisbane Writers' Festival

It was an absolutely glorious spring day on Friday 5 September, as we made our annual literary pilgrimage to the South Bank cultural precinct for the Brisbane Writers Festival. Our group of aspiring young writers and book lovers took part in “Word Play”, the festival’s lively and diverse educational program for children/teens.

Whether it was a very practical panel discussion on the benefits and dangers of writing online, or a presentation on the historical sources of inspiration for fantasy/fiction writing, the students were thoroughly engaged and absorbed.

Tara Moss, best-selling author, crime writer and blogger, was a particular favourite, making quite an impression on the girls who were lucky enough to meet her and have a chat. The medieval supernatural series Secrets of Carrick, by Amanda Braxton-Smith, would be well worth a look for lovers of the fantasy genre.

All the students are to be commended for the cheerful company, positive attitude and excellent behaviour throughout the day.

Year 8 - Leah Ariss, Caitlynn Harwood, Angel Hay, Charity Kajtar, Zoe Nixon, Shanae Roberts, Paige Stanbury, Katina Vernardos

Year 9 - Tianna Degney, Nikita Evans, Amy Hanrahan, Nikkita Jedra-Chow, Azma Khan, Bertha Mbunde, Sarah Morgan, Kaitlin Thomas

Special thanks to Ms Emma Jenks, English HOD and fellow book lover, for accompanying us.

Here’s what some students had to say about BWF...

“...very informative...exciting to meet and talk to some authors, like Tara Moss – who is very cool – and Pamela Rushby...” - Amy

“The first session really got people in the audience involved ... the panel of authors gave really excellent personal advice – not just half-hearted... it was also a great opportunity to meet authors...” - Kaitlin

“The authors tried to inspire us with our own writing...” - Shanae

“It was educational learning about the author’s thought processes in her writing...” - Zoe

“... Interesting to find out where the writer got her inspiration from medieval times...” - Caitlynn

“Good to hear about the authors’ personal experiences and how it made them stronger and inspired them...” - Katina

“Interesting and fun... a new experience...” - Angel

“Very inspiring... research and ideas from medieval history... Also good advice...” - Nikkita

“... Interesting to hear about the challenges the authors had to deal with... also nice to see Andy Griffiths!” - Bertha

“It was interesting to see how far your imagination can take you...” - Sarah

“A stimulating day... useful advice about writing online and protecting ourselves...” - Azma

“Some of it was really fun... a refreshing opportunity...” - Tianna

Ms Alison Jackson—Enrichment Coordinator

Achieve...Commit...Excel

Enrichment Program

The Enrichment Program at Kingston State College offers high achievers an array of rewarding co-curricular challenges beyond the classroom.

- Inter-School Debating
- Inter-School Chess
- Readers’ Cup
- Opt-Minds Challenge
- Australian Brain Bee Challenge
- International Competitions & Assessments for Schools (ICAS)
- Robotics
- UniFY (University for You)
- The QUEST Challenge for gifted students BRAINways Days of Excellence
- AsiaWise
- Brisbane Writers Festival
- Academy Gifted Conference

Academic Scholarships

Kingston State College awards Academic Scholarships each year to selected new enrolments. This scholarship is awarded on merit, with final approval by the Principal.

Scholarship recipients are expected to perform at a high academic level and demonstrate exemplary conduct and attendance. Recipients are entitled to dispensation of the annual resource fee and costs involved in specialist enrichment activities.

Please contact the College Office for more information and to request a 2015 application form.
State Finals here we come!
The weather was miserable on Saturday 23 August, but spirits were
high as school teams from across the region converged on Marsden
SHS for the Brisbane South Opti-Minds Challenge Day.

BIG CONGRATULATIONS to our two Kingston State College teams,
who performed brilliantly in this unique creative problem-solving
challenge, after six frenetic weeks of preparation. They certainly
embodied the Opti-Minds ethos of being “unashamedly excellent”.

Team 1 put on a display of sheer ingenuity and exuberance, winning
FIRST PLACE in the Science/Engineering category and are now on
their way to the Opti-Minds STATE FINALS!!! Well done to Brendan
Herbst (Yr 10), Douglas Coleman, Amy Hanrahan, Bertha Mbunde,
Jacob McMaster and Azma Khan (Yr 9), whose solution, presentation
and teamwork were rated as “outstanding” by the judges. Not only did
the team devise an entertaining script and perform with gusto, they also
created a truly amazing, water-powered “space elevator” (special credit
to “engineering mastermind” Douglas).

Team 2, who impressed judges with their “creative”, “amusing” and
“engaging” presentation, was awarded HONOURS in the Language/
Literature category. Well done to this team of Yr 8 Opti novices – Brett
Amey, Caitlynn Harwood, Clayton Lees, Zoe Nixon and Shanae
Roberts.

Thank you to parents for supporting and encouraging their children, and
also to class teachers for their patience and understanding during the
busy, sometimes chaotic but ultimately rewarding Opti-Minds process.
Special thanks to Mr Christopher Goldsmith for generously volunteering
to be a Social Science judge on Challenge Day.

Finally, best wishes to Team 1 as you head to the State Final at UQ in
October. We are very proud of you.

Ms Alison Jackson
Enrichment Co-ordinator/Opti-Minds Facilitator

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Students with Disabilities
Yr 6/7s Transition Program for Yr 7/8 in 2015
The Special Education Transition Program for Term 4.

Yr 6 into Yr 7 in 2015
Thursday 23 October 8.45am to 11.40am
Students and teacher/aides welcome to stay for morning tea and socialise with current SEP students.

Yr 7 into Yr 8 in 2015
Wednesday 22 October 8.45am to 11.40am
For more details please contact Ms Caroline Hill—Head Of Special Education on 3826 1305 or 0410 444 632

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Southern Stars Baseball Club
Regency Drive, Regents Park
Recruitment for the 2014/15 Season has begun
All age groups required from U8 to U20s
Contact Karen 0421 773 768 or Kevin 0439 796 386

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Tues and Wed nights from 5.30pm to 7.00pm
Out-of-control Events

New laws have come into effect for anyone who organises or is involved in an event that becomes out-of-control. The Police Powers and Responsibilities and Responsibilities Act 2000 (Qld) now gives police greater powers to deal with unruly parties and events, and the power to prosecute irresponsible party and event organisers.

What is an ‘out-of-control event’?

Firstly, the event must involve a gathering of at least 12 people with at least three engaging in out-of-control conduct. Out of control conduct includes things like trespassing, damaging property, disorderly conduct, fighting, doing obscene acts, making unreasonably noise, throwing objects to harm people, obstructing traffic, being drunk in a public place or breaking glass. Additionally, the out-of-control conduct must cause, or be likely to cause, someone at or near the event to feel fearful of violence, to a person or property, or substantially interfere with peoples’ right to enjoy or access a public place.

What powers do police have?

If police form the view that an event is, or is likely to become, an out-of-control event, they have the power, under the new legislation, to enter any place (without a warrant), give directions and take any steps they consider reasonably necessary to stop or prevent the event, to disperse event guests, to identify the event organisers or persons committing offences and to protect public order and safety. An event does not have to be out-of-control before police can exercise these powers.

What offences have been introduced?

A person who organises an event that becomes an out-of-control event commits an offence (maximum penalty: $12,100 or 1 year’s imprisonment). If the person who organised the out-of-control event is a child (under 17 years of age), and their parent or guardian gave them permission to organise the event, the parent or guardian commits the offence. If the out-of-control event is held at a place where the person does not live or for which the person does not have lawful authority to use, higher penalties apply (maximum penalty: $18,150 or 3 years’ imprisonment). It is a defence if the event organiser can prove that they took reasonable steps to prevent the event from becoming out-of-control.

It is an offence for a person who has been refused entry to an event (e.g. gatecrashers) to cause or contribute to an event becoming an out-of-control event through out-of-control conduct at or near the event (maximum penalty: $12,100 or 1 year’s imprisonment).

It is an offence for a person to fail to comply with a direction given by a police officer in relation to an out-of-control event (maximum penalty: $12,100 or 1 year’s imprisonment). Circumstances of aggravation (e.g. assaulting or threatening to assault another person, damaging property or throwing rocks or bottles) in breach of the police officers direction will attract higher penalties (maximum penalty: $18,150 or 3 years’ imprisonment).

What if my event starts to get out-of-control?

Am I liable if my event gets out-of-control despite my best efforts?

Can police seize equipment or do other things?

Is it true, I could be required to pay the police costs?

What if my child organises a party without my permission?

How do I register my party or event with police?

Further information for planning a party is available on the Party Safe for Hosts: Planning Tips and Checklist page through the QPS Party Safe website (www.police.qld.gov.au/party) or Drug and Alcohol Coordination Unit, Police Headquarters, 200 Roma Street, BRISBANE QLD 400 (07) 3364 4601 or contact your local Police Station.
Making new friends online can be fun but it can also be dangerous if you’re not careful. Don’t worry; here’s some advice to help you out.

The popularity contest
- It’s great to be popular, but remember that the more online friends you have, the more people can see any private information in your profile (even if you use the highest privacy setting).

If you’ve added someone as a friend, and then changed your mind, you can generally delete them, but remember they have had access to whatever you’ve posted.

Keeping it nice
- When you’re communicating through technology, it’s easy to forget that the person you’re talking to is a real person with real feelings. If you wouldn’t say it face to face, or yell it out at your school assembly, don’t say it online. That goes for insults, swearing and rumours, too.

You can’t always tell if someone’s joking when you can’t see or hear them - even with emoticons - so be careful when you’re chatting, to make sure that what you say won’t be taken the wrong way.

Gossip girls (and boys)
- Saying or forwarding mean or humiliating things about other people can cause them real worry and pain, or get them into trouble with their parents or the school. You can get in trouble for spreading stories about other people, too.

Access to HELP for New Zealand

Access to HELP for New Zealand Special Category Visa holders brought to Australia as dependent minors

What are the current arrangements?
- New Zealand citizens have access to Commonwealth supported places in higher education, and government-subsidised places in vocational education and training in some states and territories, but are currently not able to access Higher Education Loan Program (HELP) loans.
- While any children born in Australia to New Zealand Special Category Visa (SCV) parents may become Australian citizens at age 10 if they have been resident in Australia since their birth, there is currently no means for young SCV holders brought to Australia as dependent minors to access HELP loans.

What is the change?
- Changes proposed by the Australian Government will allow, from 1 January 2015, eligible New Zealand SCV holders to access HELP loans.

Am I eligible?
- Changes proposed by the Australian Government will allow, from 1 January 2015, eligible New Zealand SCV holders to access HELP loans.

Am I eligible?
- If you hold a New Zealand SCV you will be able to access HELP loans, providing you:
  - first entered Australia as a dependent minor aged under 18 years of age;
  - have been ordinarily resident in Australia for the previous 10 years (that is, you have been physically present in Australia for at least eight out of the past 10 years) and for 18 months out of the last two years at the time of application for the loan; and
  - are otherwise eligible for the loan (see www.studyassist.gov.au for information about eligibility).

What are the benefits?
- Access to HELP will assist students with the upfront costs of study and enable them to benefit from the advantages of a tertiary education.
**Changes to the School Dental Program**

**What’s changing?**
We now ask that a parent or legal guardian attends every dental appointment with their child. To fit in with busy families, we’re offering free treatment at any of Metro South health’s public clinics across the region.

That means you will now need to book an appointment for you and your child; we will no longer arrange appointments through your child’s school.

When you attend the appointment, you will have the opportunity to discuss any concerns and receive expert advice from our oral health professionals about your child’s dental care. Research shows that children have better long-term dental health if their parents understand their unique dental needs.

**How can I make an appointment?**
Simply call our new telephone line—1300 300 850 (Monday to Friday 7.30am to 4.00pm)—to arrange an appointment at a time and location convenient for you. Have your Medicare Card and Health Care Card (if you have one) with you when you call.

**Who is eligible?**
- **All children 4 years old through to Year 10 students**
- **Students in Years 11 and 12**
  Who have a current Centrelink Card, Healthcare Card or Pension Card
- **0-3 Year olds**
  Whose parents have a current Centrelink Card, Healthcare Card or Pension Card
- **2-17 Year olds**
  Who are eligible for the Child Dental Benefits Schedule

For more information, visit:

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**Student Attendance**

**DON’T BE LATE!**

Students’ are expected to attend school everyday by 8.40am. If a student is genuinely absent from school on a particular day, a note is required to be given to the Office on the day they return to school or a phone call / text message from the parent / guardian on the day the student is absent.

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**Kingston State College After School Homework Centre**

**When:** Tuesday, Wednesday & Thursday 3pm-5pm

**Where:** Library

You can:
- Do Research / Study
- Free Tutoring Assistance
- Access Computers / Internet / Books
- Complete & Print out Assignments / Homework

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**TIRED OF FIGHTING WITH YOUR TEENAGER?**

**FREE SEMINAR ON REDUCING FAMILY CONFLICT!**

- **Is your teenager between 11 and 16 years?**
- **Would you like practical tips for dealing with conflict with your teenager?**
- **Come to our free 2-hour seminar!**

Parents of teenagers are invited to take part in new research by attending a seminar based on the successful Teen Triple P: Positive Parenting Program.

**Dates:** September and October

**Venues:** PCYC Beaudesert, Carindale & Inala and UQ St Lucia

To find out more or register your interest:
W: https://expopsy.uq.edu.au/parentingteens
E: parentingteens@uq.edu.au
P: 3365 7306 or 3365 7303

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**Learn to more effectively resolve conflict**
- **Teach your teen better problem-solving skills**
- **Improve family relationships**
- **Get support from a trained psychologist**
- **Meet other parents of teenagers**