Congratulations
2013 Athletics Age Champions

13 Yrs—Tamilka Williams
   Alex Reid
14 Yrs—Renee Jamieson
   Solomon Coleman
15 Yrs—Courtney Ward
   Kyle Toovey
16 Yrs—Jessica Fripp
   Day Poe
17 Yrs—Tia Zakely
   John Fogavini
18 Yrs—Socheata Whittingslow

Maryborough 24hr Pedal Prix Technology Challenge
13-15 September

Brisbane Writers’ Festival—Thurs 5 Sept

Congratulations
Rachael Morgan Yr 10
Selected to represent
Brisbane City Cobra’s Girls Touch in
U16s Junior State Championships
held in Rockhampton and
U18s National Youth Championships
held in Caloundra in September

When I Grow Up

What 'A-buzz' of Activity!

Yr 12 Drama Performance
when I grow up

Congratulations
2013 Athletics Age Champions
Dear Parents and Carers

As the end of Term 3 approaches while ‘College life’ is very hectic with so many co curricular events, we have every reason to feel proud of our College and our staff, students and community.

However, we must remember our core focus is ‘learning’, especially with our Year 12s having completed their Queensland Core Skills Test of Assessment in preparation for their Year 12 completion and with their results set to go to the Queensland Studies panels at the beginning of next term.

**NAPLAN Success 2013!**

As you are aware, from Friday 13 September 2013, all Queensland state schools received the preliminary results from this year’s National Assessment Program—Literacy and Numeracy (NAPLAN) test from the Queensland Studies Authority (QSA).

The individual student report will give parents and carers a range of information about their child’s performance on each of the 2013 literacy and numeracy tests.

I would like to remind parents and carers that while these tests are important ‘snapshots’ of students’ achievements in literacy and numeracy, the results should be considered along with other information collected by the school about students’ performance.

The College will be sending out individual student reports in the last week of the school term.

This week both the English and Maths departments have been looking closely at the data and all staff were given an overall briefing of our performance this week.

The College is delighted to report our best ever result in Reading with 89% of students at National minimum standards and with 93% of students showing a positive improvement from their 2011 test. Numeracy showed almost similar results while the areas of spelling and punctuation showing great improvement from 2012.

Excellent improvement was also seen in students achieving in the ‘top two levels’.

**ArtWaves**

Great news from the Art department with four of our students selected to show their art works at ‘ArtWaves’ which will open at the Logan City Art Gallery on Friday 11 October. Warmest congratulations must go to Tia Zakely Yr 12, Imogene Ryan-Rose Yr 12, Kara Cherry Yr 11 and Ebony Van der Ryken Yr 10. Please take time out if you can to view our students’ works at the Logan Art Gallery after Friday 11 October. Also, congratulations and sincere thanks to Art Teachers Ms Kym Kruse and Ms Jo Dowdle for their great efforts in preparing our students.

**Year 10-11**

The last two weeks has seen a flurry of activity in the College with parents and carers and our Year 10 students selecting subjects for Year 11 and working on their Learning Pathway Plans. Sincere thanks must go to Mrs Karen Neil, Head of Department Senior School, Guidance Officer, Ms Tess Varipatis, Deputy Principal, Mrs Jan Cunningham, Mrs Fran Fordham, Mr Josh Hobbies, Ms Carolyn Prince and Ms Judy Gallas and other involved staff who have worked tirelessly for the benefit of our Year 10s.

**Pedal Prix**

Mr Ron Milne, Mr Greg Bergel, Mr David Holgate, Ms Trudy Bartlett, Ms Sarah Ryan and Ms Ally Palun and students travelled to Maryborough last weekend for the 24 hour Pedal Prix Competition. With our ‘new bike ready to be used for the first time, our students were excited to give their best effort. I am delighted to report that we did produce our best result placing 42nd out of 118 teams. Congratulations and well done to all staff and students who returned very pleased but very tired!

Have a safe and relaxing holiday break!

Best wishes

Francine Barker—Principal
Deputy Principals' Report

2013 NAPLAN Reports
On Friday 13 September 2013, Kingston State College received the Year 9 NAPLAN test results. We have been notified that there will be a delay in the written reports for parents. These reports are not generated by the school but it is the school’s responsibility to mail them out to parents. We will endeavour to mail these reports as soon as practical after we receive them but it will be early Term 4.

The front page of the report has a brief explanation of the NAPLAN and how to read the report. The back page contains a matrix that provides a summary of the skills and understandings assessed in the test.

The graphs in the centre of the booklet show your child’s performance in the areas of Reading, Writing, Language Conventions and Numeracy. Year 9 students are reported using the bands 5 to 10. Band 6 represents the National Minimum Standard (NMS). Band 5 represents below National Minimum Standard.

It is important to note a few things about the NAPLAN report.
1. The student report forms only part of the total picture of student achievement.
2. The test items contain items of varying difficulty. There are a few items most students answered correctly and there are a few items that only a few students answered correctly.
3. The tests complement school assessments of Literacy and Numeracy.
4. The information about each student’s performance is confidential and is only known to the student, their parents/carers, their teachers and Kingston State College.
5. The student’s performance can be compared with the National Minimum Standard for that cohort.

David Holgate
Deputy Principal

CALENDAR OF EVENTS

SEPTEMBER
18  P&C Meeting 5.30pm-7.30pm
    Yr 10-12s group “Grease” - The Musical
20  Last Day Term 3
(24 September—5 October Spring Holiday)

OCTOBER
7   LABOUR DAY PUBLIC HOLIDAY
8   Full School Assembly
9   World Teachers’ Day
10  GOALS Session 6, 12pm-1.30pm
15  P&C Meeting 6pm
21  Student FREE Day
30  Awards Night 7pm
31  Brainways THE QUEST gifted team challenge
     Student Council Meeting 2nd Break

NOVEMBER
1   GOALS Completion Ceremony 9.30am—11am @ Kingston College
6   Yr 9 School Action Project (5) 9am-12pm
11  Remembrance Day
12  Yr 12 Formal
13  Immunisation Yr 8s/10s @ 10.30am-11.30am
15  Yr 12 Graduation Breakfast 7.30am
    Yr 12 Graduation Ceremony 9am
    Last day Yr 12s
19  P&C Meeting 6pm
    Student Council Meeting 2nd Break
29  Last Day Yr 10s & 11s

DECEMBER
2-4  Yr 11 & 12 Leadership Camp
UniFY - Write On!

If you had visited the library annex on Wednesday afternoons this term, you may have noticed the hushed atmosphere and a quiet, earnest group of students, all wearing headsets and totally engrossed with their computers screens. No, they weren’t playing computer games or on facebook! These students were participating in the “Write On!” Project, an online learning program delivered by Kingston State College in partnership with Brisbane School of Distance Education (BSDE). “Write On!” is part of the UniFY (University For You) initiative, which offers online extension opportunities for high ability students in Years 5 to 9.

The “Write On!” Project focused specifically on extending our talented, highly motivated young writers. The program gave them opportunities to further enhance their creative writing skills – from planning through to publishing - and to experience online learning. Students attended a weekly web conference at school, connecting with their BSDE teacher, Jenny Sengers, during online lessons, and interacted with like-minded peers through a virtual classroom. They also completed a range of interesting and engaging learning tasks in their own time.

Well done to Trinity Conquest, Amy Hanrahan, Nikkita Jedra-Chow, Azma Khan, Chloe Robinson (Yr 8), Claire Ariss and Sera Ozgen (Yr 9) for embracing this eLearning challenge.

2013 ICAS English

Congratulations to our accomplished English students, who once again achieved impressive results in the International Competitions and Assessments for School (ICAS) – a demanding, high level test of reading comprehension, language skills and vocabulary, conducted by UNSW throughout Australia and in over 20 countries. Several students were awarded distinctions for performing in the top 10% of the state.

**Outstanding Achievement**

**YR 8**
- **DISTINCTION** Frankie Henry-Roberts (96%)
- **CREDIT** Amy Hanrahan, Azma Khan, Shayn McKenzie, Chloe Robinson, Kaitlin Thomas

**YR 9**
- **DISTINCTION** Dylan Roach (97%), Brendan Herbst (91%)
- **CREDIT** Krishanne Deering, Jamie Morton, Jordan O’Neil, Sera Ozgen, Quinn Stanbury, Bradley Thompson

**YR 10**
- **DISTINCTION** Stacey Johnson (92%)
- **CREDIT** Sharay Armfield, Zjon Coleman, Grace Kajtar

**YR 11**
- **CREDIT** Ace Siglin, Daniel Smith

**YR 12**
- **DISTINCTION** Josh Southward (95%)
- **CREDIT** Jack Leo
Once again this year, Kingston’s “literati” descended on the South Bank Cultural precinct for the annual Brisbane Writers Festival. On Wednesday 4 September, a splendid spring day, our group of aspiring young writers and avid readers participated in “Word Play”, the festival’s education program specifically designed for children/teens.

Students were treated to an array of lively, stimulating sessions where they had opportunities to listen to and engage with professional published authors, who shared their inspirations and insights into the craft of writing. Brisbane-born journalist/author/blogger Rebecca Sparrow entertained students with hilarious stories from her agonising adolescence and offered advice from her book *Find Your Tribe (and 9 other things I wish I’d known in high school)*. She also told students that the essential ingredients for career success are passion, being good at something, and loads and loads of persistence. Randa Abdel-Fattah, a Muslim Australian writer, spoke about her experiences of racism and intolerance, and how her novels explore the importance of being proud individuals and accepted for who we are. Finally, the very amusing James Phelan, a prolific writer of thrillers for teens and adults, ended the day in terrific style. If you want an exciting read, check out his Lachlan Fox spy books or the *Alone* series.

Our students thoroughly enjoyed this literary event and should be commended for their perfect behaviour and delightful company.

Yr 8 – Amy Hanrahan, Azma Khan, Chloe Robinson, Frankie Henry-Roberts, Genesis Lealasola, Kaitlin Thomas, Nikkita Jedra-Chow, Trinity Conquest

Yr 9 – Brendan Herbst, Claire Ariss, Krishanne Deering, Natalie Johnson Shannon, Quinn Stanbury, Sera Ozgen

Yr 10 – Alicia Ridge, Grace Kajtar

Here’s some of what the students had to say:

“I loved James Phelan’s session on writing thriller novels. I found it instructive and very entertaining...” (Brendan)

“I enjoyed all the sessions. I found Rebecca Sparrow’s talk very interactive and engaging. I learnt that writing is more interesting that I thought!” (Natalie)

“My favourite session was the third one with James Phelan, because he was funny and inspiring...” (Azma)

“I enjoyed Randa Abdel-Fattah’s session. I thought it was quite interesting because of how strongly she felt about Muslim rights... her speech was truly engaging... her writing is able to put forward such serious issues without a preaching vibe coming through...” (Frankie)

“I learned that if I become a writer, I am paid to tell lies, like politicians...” (Sera)

“I enjoyed all three sessions very much, but I have to say the first session with Rebecca Sparrow really inspired and spoke to me. I felt very interested and cannot wait to read one of her books. She was also really funny...” (Genesis)

“I really enjoyed James Phelan’s speech about how he became an author. He was very inspiring. His newest series ‘The Final 13’ sounds like a chart-topping, award-winning series...” (Kaitlin)

“I learnt that, not only do authors get paid to tell ‘lies’, but they get to do it without any pants!” (Claire)

“I found James Phelan and Rebecca Sparrow’s talks the most interesting... I could connect more to Rebecca though, as her books are about teenage girls in particular. Overall I enjoyed this year’s Writers Festival...” (Quinn)

“I found out many interesting facts about writing a novel and really enjoyed listening to Rebecca Sparrow’s story and found James Phelan very inspiring and can’t wait to read his books...” (Amy)

“Authors don’t have to wear pants!” (Krishanne)

“My favourite session was the last one which was James Phelan, because he inspired another idea for a story J...” (Nikkita)

Ms Alison Jackson
Enrichment Co-ordinator
Hello fellow avid readers! The SWPBS Committee has a treat in store for you this edition, with not only one, but two winning entries from the SWPBS Short Story Competition last term. Sit back, relax, and enjoy the following entries from our two Year 8 winners,

- William Sao Lay
- Jamie Thompson

### Common Sense by William Sao Lay

*Never run on the concrete, otherwise something bad could happen.*

Joey ran on the concrete  
And didn’t know the consequences,  
So he fell over and  
Injured himself really bad  
And had to go to the  
Hospital to get it fixed.  
He came back to school  
With a couple of stitches,  
And knowing that he  
Will never run on the  
Concrete again

### Hong and the Adventures of his Long Lost Brother by Jamie Thompson

It was an ordinary day. Hong and his brother were doing their usual thing - just hanging around, waiting for the students to tramp into J10. Bring-Bring! The bell rang, and the first class of the day stumbled in, taking their seats at their desks. Hong and his brother hung excitedly onto the wall, eager to learn. Ms Tinius chattered to her PC class. The bell rang again, and the next class strolled in. It was chaos, with students colliding. Hong turned to ask his brother if he was ok, and discovered that his brother was gone!

Hong was scared; he looked around worriedly. He asked everyone around him if they had seen his brother, but they all ignored him, and they didn’t even bother looking in his direction. Hong felt hurt and didn’t know what to do.

Everyone started to mock Hong. Hong had had enough of this; he leapt for the door and eventually fell to the ground. Hong got a glimpse of his brother and shouted with terror. Finally, the class settled into silence. Hong ran after his brother. His brother had been kidnapped from J10, and was squashed into a bag!

Hong ran in the direction he saw his brother last. He had a feeling his brother was nearby; he called for him and called… and called, but eventually gave up. He slowly dragged himself with sadness back to J10. He promised himself to search the next morning.

Hong searched frantically the next day for his brother, but did not find him. Hong searched for days on end; days which eventually turned into weeks, and then months.

Sometimes, Hong would sing for his brother, waiting for a reply. He did this for hours, but never got a reply. He promised himself that he would never ever give up on his brother; he only hoped that his brother hadn’t been dumped into a bin.

Over the long months, Hong asked everyone he met if they had seen his brother, but they all ignored him. Hong felt so much anger towards these people. All he wanted was courtesy, but no one ever used their common sense and listened to him.

One day, through the classroom window, Hong thought he saw a large child chucking his brother around, and the sight made him scream with wild fury.

Hong finally gave up searching after many months. He still sleeps with terror, dreaming of his brother. To this day, Hong’s brother is still missing and Hong hangs alone on Ms Tinius’s Chinese wall of presentations.

Mrs Tinius—English / LOTE Teacher
Well done to the Year 12 Drama Studies class on their production of ‘When I Grow Up’ on Tuesday 10 Sept 2013.

Congratulations Yr 12s on a fantastic effort!!
In Week 8 of this term, Year 8 students participated in the second session of the High Resolves program of 2013. This time, the program built on their knowledge from session one, where students focused on the notion of the global citizen, and helped develop their understanding of Justice, and their role as a global citizen in making sure justice is achieved worldwide for all people.

After engaging the groups in a number of role-play scenarios to help them consider what is and isn’t fair and equitable, High Resolves presenter, Susan Gilchrist, included all students in the Lucky Stars challenge. In small groups, students were assigned a different country and tasked with creating as many stars as they could, with which they would purchase various “needs” for their country. This activity allowed students to challenge themselves with a small craft activity, while learning about the experiences and challenges facing various parts of our world.

Led throughout the day by a group of motivated and energetic Year 10 mentors, our Year 8 students had the opportunity to see things through the eyes of different people and understand their place in the world and the importance of simple choices they can make as individuals.

To conclude the day, students were given the opportunity to send themselves a postcard reminding them of something important they learnt throughout the day – we are sure they are all looking forward to receiving this in the mail in the coming months.

Carolyn Prince—Yr 8 Coordinator

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**Yr 7-8 Orientation Day**

Yr 7—8 Orientation Day will be held on Thursday 5 December 9.00am—2.30pm

Venue:  
9.00am (Performing Arts)  
9.30am—2.45pm (Various Rooms)

Various activities including swimming, cooking, manual arts and ICT will be organised for the day. Further details will be provided shortly.
Congratulations to the Kingston College students who performed in Logan Idol Tuesday 17 September at the Logan Entertainment Centre. They were up against some very tough competition and came 3rd overall.

Well done to Vili Apelu, Lawson Clark, Jesse Millar, Bianca Reck, Toni Shephard and Katrina Burnside.

Yarns from the Link Centre

Jinji Jinji Wahlu Yugambeh Language “Hello everyone” — Welcome.

As Term 3 is coming to an end we wish to mention some marvellous achievements and various activities off campus with the Aboriginal and Torres Strait Islander students;

- UQ Opti–Minds Brain Bee State Challenge – Thane Ward
- South East Region NAIDOC awards – Kaitlin Thomas, Thane Ward, Caitlan Hadfield
- Yugambeh Drumely Walk in Remembrance; participation of many students.
- Kokoda Challenge – Troy Gorry
- Athletics Carnival – all students attendance and participation
- Opti-Minds Challenge Junior – Kaitlin Thomas
- PCYC Bootcamp – Yr 8 students

It has been a very challenging term as I have only worked on a part time basis due to family commitments. Nevertheless, our Aboriginal and Torres Strait Islander Teacher Aides, Aunty Ally Waria, Aunty Lissa Coleman and Aunty Mary Ward has assisted students in many ways.

We wish to acknowledge the parent and caregivers for their support, especially in assisting to keep in contact about concerns, queries or just wishing to come and say “hello.”

We wish to congratulate Aunty Mary who has been offered further employment in Term 4.

We wish everyone a safe and blessed holiday.

Rita Moore - Indigenous Community Education Counsellor
Our Pedal Prix team did exceptionally well this year! Our main bike was still being finished off while we were up in Maryborough. Some students had never even sat in the bike let alone rode it.

We completed our practice session, which also gave us our starting position, 62nd on the grid. Within the first hour we had slipped back to 80th position with our riders only doing short stints, finding it difficult to get through the barrier to push further. Then we slowly worked our way to 50th position. Ron and I tried to get some sleep. I managed one hour of actual sleep and was back on deck at midnight. I woke our little “Road Runner” (Nathan McCormack) and said we needed him to ride the main bike. He went out and in his first main lap, set a Kingston bike record of 3m10s, 2 laps later he broke the record again. We worked our way up to 45th position by 7am in the morning. Now we were competing against the better teams with each team being a bit harder to get past. We fought our way to 43rd position with one hour to go. The air temperature was now 34 degrees and inside the enclosed cabin the temperature was much higher, sweat was pouring off our riders. In the last 15 minutes we sent our little “Road Runner” out, we moved into 42nd place and with 4 laps to go with a gap of 50 seconds, the “Road Runner” came within 7 seconds with 2 laps to go. He then passed the “110” bike to get into 41st position. Then as he turned onto the main straight for the final time, he was unfortunately knocked. The bike hit the barrier and slowly ground to a stop with Nathan a little shaken up. He then re-gained his composure and started racing again.

Finally, we finished in 42nd position, holding off Browns Plains.

A great team effort by all riders and staff.

Greg Bergel
Maths / IT Teacher

Regional Track and Field Update

Congratulations to the following students who competed at the Regional Track and Field at QEI last week.

Jakana Cooper – 5th in Javelin
Tina Brown – 3rd in Shot Put and 5th in Discus
Lance Iuli – 5th in Javelin
Adam Hill – 8th in Javelin
Lochlan Clark – 8th in 800m & 1500m
John Fogavini – 3rd in High Jump
Rachael Morgan – 7th in Javelin
Socheata Whittingslow – 1st in 400m, 800m, Javelin and Triple Jump

Well Done to all students on their outstanding results!!
Parents and students can help take care of our school by reporting any suspicious after-hours activity to School Watch on 13 17 88. By keeping an eye out we can work together to create a safer school community and help to reduce vandalism, theft and arson in our school.

If you see something suspicious, please don’t intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter.

Could we contact YOU in an Emergency??

Have you moved house or changed phone numbers?
Please collect a form from the office and update your contact details.

Student Attendance
DON’T BE LATE!

Students’ are expected to attend school everyday by 8.30am. If a student is genuinely absent from school on a particular day, a note is required to be given to the Office on the day they return to school or a phone call / email / text message from the parent/guardian on the day the student is absent.

Student Absences

Parents/guardians are asked to contact the school as early as possible on the day of the absence to advise of the reason the student is not attending school on a particular day. This can be done by phoning the Attendance Officer on 3826 1340, leaving a message on 3826 1366 or via e-mail absences@kingstonshs.eq.edu.au. Your message needs to include your student’s name and year level.

Over the course of the year, letters have been mailed home to parents to explain student absences. We would appreciate your help by ensuring that these explained absences are returned to your child’s PC teacher or to the College Administration Office as soon as possible.

Keep a watch on our school these holidays

It’s on

Staffroom for Improvement

28 AUGUST, 2013

Thanks to QT Mutual Bank you have the opportunity to help our school win a $20,000 staffroom makeover. Plus this year you have the chance to win one of five $1,000 QTMB bank accounts just for voting!

PRIZES

$20,000 staffroom makeover grand prize, 5 x $1,000 QTMB bank accounts for individual voters.

Let’s show all our teachers what a great job they’re doing. Register at: staffroomforimprovement.com.au