

Priorities	Improvement Strategies	Success Indicators	Behaviours to Drive Improvement
Reading and Writing Teacher Capacity	Continue to implement and monitor a whole school approach to classroom reading and writing practices Align and Implement pedagogical Practices - ASOT - TTR/TTW - CLARITY	Students reflect on their learning by answering the 5 key questions - What are you learning? Why? - How are you doing? - How do you know? - How can you improve? - Where do you go for help? 100% of teachers using school pedagogical practices Improvement in student academic data	Plan reading and writing activities that allow students to access curriculum Track and monitor student progress Regularly analyse student data and track improvement Access PD to support and build capacity Accepting appropriate feedback to improve practice
Whole School Curriculum, Assessment and Reporting Plan	Creation of consistency of documentation - Year/band plans - Unit plans - Task sheets - Moderation practices	Curriculum Leadership meeting are devoted developing consistency Documents are accessible to and used by all teaching staff	Access PD to support and build capacity Model and support a culture of growth mindset Maintain the integrity of the Australian Curriculum Engage in department planning of junior curriculum
Student Wellbeing	Implementation of a student engagement leadership team	Improvement in student attendance and a reduction in SDAs Increased levels of teacher confidence in supporting student wellbeing	Access the support of the HODs student Services Accepting appropriate feedback to improve student wellbeing

Endorsement: This plan was developed in consultation with the school community and meets needs and systemic requirements.

Za Barker

Principal

Mrs Francine Barker

Mr Josh Hobbins

School Council Chair

Mr Josh Hobbins



Kingston State College

2020 Key Priority Targets

N A P L A N

Year 7	U2B	NMS
Reading	15%	90%
Writing	5%	80%
Numeracy	10%	90%

Year 9	U2B	NMS
Reading	15%	95%
Writing	7%	75%
Numeracy	5%	90%



A to E	A - C	Year 7	Year 8	Year 9
English	>70%	>70%	>70%	>70%
Maths	>85%	>80%	>80%	>80%
Science	>75%	>75%	>75%	>75%

Attendance	92%
SDAs	15% reduction
QCE/QCIA	100%
ATAR	TBA
QTAC	100%