Investing for Success

Under this agreement for 2020
Kingston State College will receive

$747 230.00

This funding will be used to

- Improve NAPLAN Reading: Year 7 >15% U2B and >85% above NMS and Year 9 >15% U2B and >90% above NMS
- Improve NAPLAN Writing: Year 7 >5% U2B and >85% above NMS and Year 9 >10% U2B and >80% above NMS
- Improve NAPLAN Numeracy: Year 7 >10% U2B and >90% above NMS and Year 9 >5% U2B and >90% above NMS
- Improve A to E data in English, Maths and Science
- Continue to embed Tactical Teaching of Reading (TTR) strategies across whole school curriculum
- Continue to embed Tactical Teaching of Writing (TTW) across whole school
- Provide extra support for EALD and ASTI students
- Provide extra teaching staff to allow flexible student pathways
- Ensure staff funded under the I4S agreement have access to necessary resourcing, Professional Development and ICT resources.
- Re-engage ‘at risk’ and disengaged students studying at the KLC in order to improve leaning outcomes.
- Maintain a strong use of teacher aides in all classrooms in the KLC to support students with high learning needs and at risk

Our initiatives include

AIP/4 Year Plan Alignment – Improve Performance through Reading and Writing
- Continuing to develop a whole school approach to support Reading across all learning areas using TTR strategies.
- Continuing to develop a whole school approach to support Writing across all learning areas using TTW strategies.
- Use Education Perfect to create lessons that are more engaging and a vehicle for setting regular homework, improve NAPLAN results and Literacy and Numeracy.
- Improve A – E data in English, Maths and Science through improved Literacy development

AIP/4 Year Plan Alignment – Build Teacher Capacity
- Ensuring that Head of Departments are fully skilled in both TTR and TTW and can provide training to their staff
- Developing deeper understandings of data literacy and develop the leadership team and teachers in using data

AIP/4 Year Plan Alignment – Whole School Curriculum, Assessment and Reporting Plan
- Provide additional teaching support in the Senior School to allow the small cohort to maintain a wide subject selection

AIP/4 Year Plan Alignment – Student Wellbeing and Community Engagement
- Continuing the rigorous processes for tracking and monitoring attendance, engagement and outcomes for students in years 7 to 12 and ensure that all school leavers are exiting to a viable pathway.
- Provide extra support for ASTI students to close the gap in relation to attendance, reading and writing.
- Provide for 4 Hoods Student services to streamline engagement and wellbeing practices
- Provide Teacher Aides in all classes in the KLC

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.
Our school will improve student outcomes by

Employ A02 and TA04 to monitor and track attendance of students attending school $86251.16
Employ an Industry Liaison Officers students are on track for a viable pathway $52442.76
Employ HOD Student Services to better track and monitor student Engagement and Wellbeing $133233.29
Employ HOD Teaching and Learning to continue the work lead by the Master Teacher $133233.29
Employ teacher aides to work with students re-engaging in their learning through the KLC $80,000.00
Purchase Education Perfect Software and VIVO software $55,000.00
Resources for Literacy and Numeracy, diagnostic testing and Professional Development for Teachers $25,000.00
Continue to provide programs, Professional Development to support the U2B students and teacher $15,000.00
Provide Impact lessons for U2B students and GATE students $10,000.00
Provide for testing, upskilling High Performing students and staff Professional Development $15,000.00
Provide STEM opportunities across all year levels $10000.00
Provide 2 extra teachers to allow greater flexibility in the senior school $150000.00
Provide assistance in Admin with data analysis, timetabling and student support $78731.56
Provide extra support for Indigenous students $9533.29
Carried forward 2019 I4S funds will meet the shortfall of the 2020 total allocation of funds $853425.35

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Mrs Francine Barker
Principal
School name

Mr Joshua Hobbins
School council chair
School name

Queensland Government