

Investing for Success



**Under this agreement for 2020
Kingston State College will receive**

\$747 230.00

This funding will be used to

- Improve NAPLAN Reading: Year 7 >15% U2B and >85% above NMS and Year 9 >15% U2B and >90% above NMS
- Improve NAPLAN Writing: Year 7 >5% U2B and >85% above NMS and Year 9 >10% U2B and >80% above NMS
- Improve NAPLAN Numeracy: Year 7 >10% U2B and >90% above NMS and Year 9 >5% U2B and >90% above NMS
- Improve A to E data in English, Maths and Science
- Continue to embed Tactical Teaching of Reading (TTR) strategies across whole school curriculum
- Continue to embed Tactical Teaching of Writing (TTW) across whole school
- Provide extra support for EALD and ASTI students
- Provide extra teaching staff to allow flexible student pathways
- Ensure staff funded under the I4S agreement have access to necessary resourcing, Professional Development and ICT resources.
- Re-engage 'at risk' and disengaged students studying at the KLC in order to improve learning outcomes.
- Maintain a strong use of teacher aides in all classrooms in the KLC to support students with high learning needs and at risk

Our initiatives include

AIP/4 Year Plan Alignment – Improve Performance through Reading and Writing

- Continuing to develop a whole school approach to support Reading across all learning areas using TTR strategies.
- Continuing to develop a whole school approach to support Writing across all learning areas using TTW strategies.
- Use Education Perfect to create lessons that are more engaging and a vehicle for setting regular homework, improve NAPLAN results and Literacy and Numeracy.
- Improve A – E data in English, Maths and Science through improved Literacy development

AIP/4 Year Plan Alignment – Build Teacher Capacity

- Ensuring that Head of Departments are fully skilled in both TTR and TTW and can provide training to their staff
- Developing deeper understandings of data literacy and develop the leadership team and teachers in using data

AIP/4 Year Plan Alignment – Whole School Curriculum, Assessment and Reporting Plan

- Provide additional teaching support in the Senior School to allow the small cohort to maintain a wide subject selection

AIP/4 Year Plan Alignment – Student Wellbeing and Community Engagement

- Continuing the rigorous processes for tracking and monitoring attendance, engagement and outcomes for students in years 7 to 12 and ensure that all school leavers are exiting to a viable pathway.
- Provide extra support for ASTI students to close the gap in relation to attendance, reading and writing.
- Provide for 4 Hoods Student services to streamline engagement and wellbeing practices
- Provide Teacher Aides in all classes in the KLC



Our school will improve student outcomes by

Employ A02 and TA04 to monitor and track attendance of students attending school	\$86251.16
Employ an Industry Liaison Officers students are on track for a viable pathway	\$52442.76
Employ HOD Student Services to better track and monitor student Engagement and Wellbeing	\$133233.29
Employ HOD Teaching and Learning to continue the work lead by the Master Teacher	\$133233.29
Employ teacher aides to work with students re-engaging in their learning through the KLC	\$80,000.00
Purchase Education Perfect Software and VIVO software	\$55,000.00
Resources for Literacy and Numeracy, diagnostic testing and Professional Development for Teachers	\$25,000.00
Continue to provide programs, Professional Development to support the U2B students and teacher	\$15,000.00
Provide Impact lessons for U2B students and GATE students	\$10,000.00
Provide for testing, upskilling High Performing students and staff Professional Development	\$15,000.00
Provide STEM opportunities across all year levels	\$10000.00
Provide 2 extra teachers to allow greater flexibility in the senior school	\$150000.00
Provide assistance in Admin with data analysis, timetabling and student support	\$78731.56
Provide extra support for Indigenous students	\$9533.29
Carried forward 2019 I4S funds will meet the shortfall of the 2020 total allocation of funds	\$853425.35

Francine Barker

Joshua Hobbins

Mrs Francine Barker

Principal

School name

Mr Joshua Hobbins

School council chair

School name



**Queensland
Government**