

Investing for Success

**Under this agreement for 2018
Kingston State College will receive**

\$587 115*

This funding will be used to

- Improve NAPLAN Reading: Year 7 15% U2B and 85% above NMS and Year 9 10% U2B and 95% above NMS
- Improve NAPLAN Writing: Year 7 5% U2B and 85% above NMS and Year 9 10% U2B and 85% above NMS
- Improve NAPLAN Numeracy: Year 7 10% U2B and 87% above NMS and Year 9 15% U2B and 98% above NMS
- Continue to embed Tactical Teaching of Reading (TTR) strategies across whole school curriculum
- Implement Tactical Teaching of Writing TTW across whole school
- Ensure students with disabilities have access to rigorous curriculum and have individualised learning plans
- Provide extra support for EALD and ASTI students
- Ensure staff funded under the I4S agreement have access to necessary resourcing, Professional Development and ICT resources.
- Re-engage 'at risk' and disengaged students studying at the KLC in order to improve learning outcomes.
- Maintain a strong use of teacher aides in all classrooms in the KLC
- Implement Resilience testing program for students in the KLC Kickstart Program
- Implement a writing program with senior students in the KLC

Our initiatives include

- Continuing to develop a whole school approach to support Reading/Writing across all learning areas using TTR strategies.
- Embedding TTW into lesson planning and teaching practices.
- Ensuring that Head of Departments are fully skilled in both TTR and TTW
- Developing deeper understandings of data literacy and develop the leadership team and teachers in using data
- Continuing the rigorous processes for tracking and monitoring attendance, engagement and outcomes for students in years 7 to 12 and ensure that all school leavers are exiting to a viable pathway.
- Continuing to strengthen the case management approach to students who are on a QCE or QCIA pathway
- Provide extra support for ASTI students to close the gap in relation to attendance, reading and writing.
- Provide extra support for EALD students to improve A to E English results
- Implementing 6+1 writing traits with senior students in the KLC

** Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



Our school will improve student outcomes by

Employ a 0.8FTE Literacy Coach for reading and writing Improvement	100000
Employ a 0.5 lead Numeracy teacher for Numeracy Improvement and provide software for numeracy improvement	60000
Employ 2.0 FTE teachers to allow the allocation of year coordinators to track and monitor attendance	160000
Employ a part-time teacher aide to assist year coordinators in monitoring and tracking attendance	16000
Employ a 1.0FTE teacher allow for a case management structure to improve SWD outcomes	70000
Employ a part teacher and provide extra time for the CEC to allow for extra support of EALD(0.15FTE) and ASTI (0.2FTE) students	16000
Resources for Literacy and Numeracy, diagnostic testing, provision of IT for school funded staff	70000
Ensure TRS funding is available for a peer to peer observation (teachers watching teachers) in order to improve the teaching of Literacy and Numeracy through an ASOT pedagogy	10000
Resource the Enrichment Coordinator to enable specific learning/enrichment activities are targeted towards U2B students	12000
Resourcing for TTR and TTW, and Professional Development for Teachers and Heads of Department	60000
Employ two Industry Liaison Officers to track past students and ensure current students are on track for a viable pathway	50000
Provide Impact lessons for U2B students and below NMS students	36000
Employ three teacher aides to work with students re-engaging in their learning through the KLC	105000
Ensure students in the Kickstart program have access to ICT	30000
Ensure that teacher aides have necessary training and are resourced (KLC)	10000
Carried forward 2017 I4S funds will meet the shortfall of the 2018 total allocation of funds.	



Mrs Francine Barker
Principal



Mr Joshua Hobbins
School Council Chair

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

